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| Name:<br>Vest        |        | Grading Quarter:<br>Q2   | Week Beginning:<br>12/2   |
| School Year: 2024-25 |        | Subject: AP Government/Economics   |   |
| Monday               | Notes: | <p>Objective: Students will demonstrate a thorough understanding of all Unit 1 content through critical thinking and synthesis on exam.</p> <p>Lesson Overview:<br/>Monday - Read Federalist 51 in class, begin Congress discussion</p>  | Academic Standards:<br>AP Government Unit 1 Learning Objectives |
| Tuesday              | Notes: | <p>Objective: Students will demonstrate an ability to review foundational documents, then synthesize an argument utilizing evidence from class and text.</p> <p>Lesson Overview:<br/>Tuesday - More on Congress (overview) and discussion of Federalist 51, review of Article I of Constitution</p>  | Academic Standards:<br>AP Government Unit 2 learning objectives |
| Wednesday            | Notes: | <p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview:<br/>Wednesday - (Read CH 4.1 - 4.2) Gerrymandering as a process.<br/>Homework for Wednesday: Find the most gerrymandered legislative districts in the US, be prepared to present them in class. Go to the New York Times site and play the Gerrymandering game, see how you do. We'll discuss it in class. NYT Gerrymandering GameLinks to an external site.. If the link doesn't work, try a web search that will take you to this site (the link may block you from playing, that's happening to me now). Review the following sites, articles: Arizona Redistricting CommissionLinks to an external site., Princeton Gerrymandering Report on ArizonaLinks to an external site.</p> | Academic Standards:<br>AP Government Unit 2 learning objectives |
| Thursday             | Notes: | <p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview:<br/>Thursday - I'll be at the NHS Blood Drive, so you'll have a sub. Read Baker v Carr, Shaw v Reno (Supreme Court congressional election cases); take notes on the cases using the Supreme Court Case Template; be prepared to discuss when we are back. Also, Vocab Quiz on terms through "Senate Minority Whip" in Unit 2 Vocab list.</p>   | Academic Standards:<br>AP Government Unit 2 learning objectives |

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| Friday | Notes: | <p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview:<br/>Friday - Discuss Baker v Carr, Shaw v Reno (4 more people randomly selected in class)</p> | <p>Academic Standards<br/>AP Government<br/>Unit 2 learning objectives</p> |
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